**Advanced Placement World History Syllabus 2017-18**

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H122

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**Course Description**

This is a yearlong course that takes a college level approach to World History, beginning with the earliest civilizations and continuing to the present. Unlike regular World History, this course concentrates on non-European History in greater detail and scope. The major emphasis is on themes common to all cultures and civilizations.

**Course Outline**

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| **Unit** | **Chapters** |
| The Ancient World | 1, 2, &3 |
| The Classical Age – Part 1 | 4 & 5 |
| The Classical Age – Part 2 | 6 & 7 |
| Trade Routes & The Rise of Islam | 8 & 9 |
| The Worldwide Middle Ages | 10 & 11 |
| The Mongols & The Latin West | 12 & 13 |
| Transoceanic Encounters | 14,15, & 17 |
| **Fall Final Exam** |  |
| European Transformation & Domination | 16 &18 |
| The Changing Role of Eastern Asia | 19, 20, 23 |
| Revolutions – Social & Political | 21, 22, & 24 |
| The Age of Imperialism | 25 & 26 |
| The World at War | 27, 28, & 29 |
| The Modern World | 30, 31, & 32 |
| **Spring Final Exam** |  |
| **AP WORLD HISTORY EXAM** | **MAY 17** |

**Textbook**

The Earth and Its Peoples: A Global History Edition (AP Edition) Sixth Edition, Bulliet, Crossley, Headrick, Hirsch, Johnson, Northrup ISBN-13: 978-1-4390-8608-7

Students are financially responsible for all books issued by CHS. Textbooks may not be left in classrooms and teachers are not responsible for the whereabouts of your book. The copy which was issued must be turned in at the end of the course. You will not receive credit for turning in another student’s book and may not turn in replacement books. The cost of replacement will be assessed to any student that fails to turn in the book they were issued or turns in a damaged book.

It is recommended that you purchase an AP World History review book. They are available at any bookstore or online. This is not required, but will help to supplement the text. Any of the review books is acceptable, browse through them to see which style best fits your learning style. Be sure that any review book that you buy has the new format for the AP Exam

**Coursework**

**MAJOR ASSESSMENTS:** Each unit will conclude with a two part exam. Part I will be a multiple choice questions. Part II will be a Free Response/Essay. Both are equal in value and count as a major grade. Unit tests usually cover 3 chapters (approx. 100 pages) and “cramming” on the last night may be hazardous to your grade.

***If you take every multiple choice test and FRQ when scheduled and turn in every Major Assessment essay on time, I will drop your lowest unit test, unit FRQ, or major essay grade.  If you have to make a test up for any reason, that becomes the only grade eligible to drop.  If you turn in any major essay late, you forfeit the opportunity to drop a grade.***

**Test Dates and Early Morning Requirements:** Due to time constraints and test validity issues, students will be required to come in early on several days this semester to complete in class essays. The list of exact dates will be decided in the first few weeks of the semester.

**MINOR ASSESSMENTS:** Minor assessments will consist of quizzes, classwork, and homework. The quizzes will be over readings and work that we do in class. Classwork and homework will not consist of more than 10% of your total grade.

**QUIZZES:** Quizzes in this class are designed to encourage students to read the chapters thoroughly. If you learn the material for the quizzes it allows for better class discussion and less stress on test days. These quizzes are agonizingly picky, but success on the quizzes is an excellent indicator of success on the tests.

**REVIEW SHEETS:** For each chapter you will receive a “Review Sheet” of important terms. It is suggested, but not required that you fill these out as you read. (There will be a few of these that are required assignments throughout the school year.) These are excellent review sheets for Unit Tests, the Final Exam, and the AP Exam. In May, you can reread your 1,000+ page textbook or you can use your well done Review sheets to study.

**Other:** This section will consist entirely of Short Answer Questions.  To learn how to approach and answer these type of questions we will have a short answer assignment approximately every other week (about 9 total per semester).  These are worth 3 points each and are graded the same as they would be at the College Board reading.

**FINAL EXAMS**: The Final Exam will be comprehensive and worth 20% of the grade. It consists of a multiple choice, short answer, and free response section.

**OTHER UNGRADED ASSIGNMENTS:** There will be other assignments and activities throughout the semester. These may or may not be collected and/or graded. Each activity is working towards the goal of preparing you for the unit and Advanced Placement tests. There is no busy work in this course.

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|  | **Grading Scale** |  | **Categories of Grade Weight** |  |
| A:  | 90-100 |  | Major Assessments - Tests & Papers  | 60% |
| B:  | 80-89 |  | Minor Assessments - Quizzes & Classwork | 15% |
| C:  | 70-79 |  | Other – Short Answer Questions | 5% |
| F:  | Below 70 |  | Comprehensive Final Exam | 20% |

**Late Work and Make-Up Policies**

It is the student’s responsibility to request make-up work from the teacher on the first day back to school and are expected to access homework and in-class assignments using ONE NOTE. Students who are present for any portion of the school day are expected to turn in all assignments due on that day in order to receive full credit for the assignments. Assignment due dates that have been communicated prior to a full-day absence are always due upon the student’s return to school when the due date occurred during the absence. After an excused absence, a student will have the number of school days equivalent to the number of days absent to make up the work. Make up work can be requested BEFORE, DURING, or AFTER an absence. However, work requested BEFORE an absence is only given at the discretion of the teacher. Any exceptions for extensions of time will be made at the discretion of the teacher.

**Expectations for Written Work Across the Curriculum**

All written assignments should:

* Be in complete sentences using formal language
* Follow conventions of grammar, usage and mechanics
* Accurately cite sources used with discipline-specific requirements (i.e. MLA, APA, etc.).

**Chattahoochee High School Provision for Improving Grades**

1. Students who complete a major assessment but fail to demonstrate mastery as evidenced by a grade below 75% on the major assessment may pursue an improvement opportunity to show proficiency. In the case of an honor code violation on a major assessment, the grade will stand as a zero with no eligibility for recovery on that assignment. What is classified as a major assessment is determined within the content area; consult your course syllabus for details.
2. Students should contact the teacher concerning recovery opportunities within 5 school days of being informed of the grade on the assessment in class. Students are allowed one attempt at recovery per major assessment category listed in the course syllabus. All recovery work must be completed 10 days before the end of the semester.
3. The grade on the recovery assignment will replace the original grade if the recovery grade is equal to or below 75%. If the recovery grade is above 75%, the original grade will be replaced with a 75%.

**School Board Policy IHA Grading and Reporting System**

**Provision for Improving Grades**

1. Opportunities designed to allow students to recover from a low or failing cumulative grade will be allowed when all work required to date has been completed and the student has demonstrated a legitimate effort to meet all course requirements including attendance. Students should contact the teacher concerning recovery opportunities. Teachers are expected to establish a reasonable time period for recovery work to be completed during the semester. All recovery work must be directly related to course objectives and must be completed ten school days prior to the end of the semester.
2. Teachers will determine when and how students with extenuating circumstances may improve their grades.

**Cheating and Plagiarism:**

The Social Studies department considers academic integrity a top priority. ANY copying or sharing of answers on homework, major assessments, minor assessments, or exams will be viewed as cheating by the Social Studies Department. The only exception to this rule is if the teacher has explicitly stated that the work is a “cooperative learning” experience. If in doubt, ask the teacher.

Plagiarism is a form of cheating. It is defined by the American Heritage Dictionary of the English Language is “the act of stealing and using the work ideas or writings of another as one’s own.” Although the direct copying of another’s work is the most blatant example, any time a student takes another’s ideas and passes them off as their own, it is considered plagiarism. This includes “rephrasing” material without noting the source. If in doubt, ask in advance. The consequences for cheating or plagiarism on any assignment are outlined in the handbook: it will result in a zero grade on the assignment, an Honor Code Referral, and a phone call notifying the violator’s parent.

CHS uses turnitin.com to detect plagiarism. You may be required to submit assignments and assessments to turnitin.com.

**Extra Credit:** No grades will be given for non-academic assignments and no extra credit will be offered.

**Electronic Privacy Policy:**

No use of electronic devices to record or transmit class activities, resources, or information is permitted. This means that you may not use a tape recorder, camera, camera phone, camera tablet, camera pen or any other device to record or take pictures of students, teachers, classroom materials or resources, notes, etc. Doing so is a serious violation of the honor code and of the privacy rights of individuals and will be treated as such.

**Tardy Policy:**

In all Chattahoochee classrooms, instruction occurs from bell to bell. Attendance for the entire period is vital to students’ success. If a student is not in class before the tardy bell rings, he or she will be marked tardy. Tardies will be tracked throughout the semester and progressive discipline will be applied.

A class cut occurs when a student is absent from class for more than ten minutes without having permission from their assigned teacher or authorization from the front office to do so.

**Technology**

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| APWH One Note | TBD |
| APWH Remind | Text @6apwh to the number 81010 |

**AP World History Exam – Thursday, May 17, 2018**

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| **Part 1** | 55 Stimulus Based Multiple Choice Questions | 55 Minutes | 40% |
| 4 Short Answer Questions | 50 Minutes | 20% |
| **Part 2** | Document Based Question | 55 Minutes | 25% |
| Long Essay Question | 35 Minutes | 15% |