Sociology

Spring Semester 2020

Michael Sinco

**Course Description**

Welcome to Sociology, the study of society & human social interaction. In this semester long course, you will be provided with a broad overview of sociology and the ways in which it applies to everyday life. Throughout the semester our main goals will be to:

1. challenge our own traditional views of society
2. acquire the intellectual and analytical skills necessary to better understand the impact of society on the individual, as well as the impact of the individual on society

Units of Study

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| --- | --- | --- | --- | --- |
| UUU | Unit Name | Topical Emphases | Chapters | Approx. Time |
| Unit 1 | Sociological Foundation & Research | * Introduction: History & Who’s Who
* Sociological Imagination
* Major Theoretical Perspectives
* Sociological Research Methods
 | 1 | 3 weeks |
| Unit 2 | Culture & Social Structure | * Culture & Cultural Variations
* Norms & Values
* Types of Societies
* Social Structure
* Groups & Organizations
* Globalization
 | 2, 4 | 3 weeks |
| Unit 3 | Socialization & Social Control | * Personality Development
* Socialization & the Self
* Social Control
* Theories of Deviance
* Crime & Punishment
 | 3, 5, 6, 7, 8 | 3 weeks |
| Unit 4 | Gender | * Definition
* Socialization
* Femininity vs. Masculinity
 |  | 2 weeks |
| Unit 5 | Social Inequalities & Change | * Explanations of Stratification/Inequality
* Social Classes
* Poverty & Social Mobility
* Race & Ethnicity
* Sex & Gender
* Age
 | 9, 10, 11 | 4 weeks |

**Textbook Info**

* Textbook: *Sociology*
* Publisher: Houghton Mifflin Harcourt

Students are financially responsible for all books issued by CHS. Textbooks may not be left in classrooms and teachers are not responsible for the whereabouts of your book. The copy which was issued must be turned in at the end of the course. You will not receive credit for turning in another student’s book and may not turn in replacement books. The cost of replacement will be assessed to any student that fails to turn in the book they were issued or turns in a damaged book.

**Instructional Methods***Sociology* serves as a general backdrop to the subject matter that will be covered in this course. Students will be responsible for reading specific sections of the textbook. In addition to reading assignments, students are expected to participate in group discussions, classroom simulations, performance tasks, etc. This class will be project based. Summative assessments in this class will be achieved through the satisfactory completion of the unit-based projects.

**Grading Scale**

*Summative Grades* (55%) : Summative Major Assessment grades are primarily composed of research assignments, projects, and free response questions.

*Formative Grades* (25%): Formative Minor Assessment grades include the in-class assignments, small projects, participation, classwork and quizzes.

*Final Exam* (20%) The final exam will be composed of several free response questions.

A: 100-90 B: 89-80 C: 79-70 F: Below 70

\*\*No extra credit will be assigned.\*\*

**Chattahoochee High School Provision for Improving Grades**

1. Students who complete a major assessment but fail to demonstrate mastery as evidenced by a grade below 75% on the major assessment may pursue an improvement opportunity to show proficiency. In the case of an honor code violation on a major assessment, the grade will stand as a zero with no eligibility for recovery on that assignment. What is classified as a major assessment is determined within the content area; consult your course syllabus for details.

2. Students should contact the teacher concerning recovery opportunities within 5 school days of being informed of the grade on the assessment in class. Students are allowed one attempt at recovery per major assessment. All recovery work must be completed 10 days before the end of the semester.

3. The grade on the recovery assignment will replace the original grade if the recovery grade is equal to or below 75%. If the recovery grade is above 75%, the original grade will be replaced with a 75%.

**School Board Policy IHA Grading and Reporting System Provision for Improving Grades**

1. Opportunities designed to allow students to recover from a low or failing cumulative grade will be allowed when all work required to date has been completed and the student has demonstrated a legitimate effort to meet all course requirements including attendance. Students should contact the teacher concerning recovery opportunities. Teachers are expected to establish a reasonable time period for recovery work to be completed during the semester. All recovery work must be directly related to course objectives and must be completed ten school days prior to the end of the semester.

2. Teachers will determine when and how students with extenuating circumstances may improve their grades.

**Cheating and Plagiarism**

The Social Studies department considers academic integrity a top priority. ANY copying or sharing of answers on homework, major assessments, minor assessments, or exams will be viewed as cheating by the Social Studies Department. The only exception to this rule is if the teacher has explicitly stated that the work is a “cooperative learning” experience. If in doubt, ask the teacher.

Plagiarism is a form of cheating. It is defined by the American Heritage Dictionary of the English Language is “the act of stealing and using the work ideas or writings of another as one’s own.” Although the direct copying of another’s work is the most blatant example, any time a student takes another’s ideas and passes them off as their own, it is considered plagiarism. This includes “rephrasing” material without noting the source. If in doubt, ask in advance. The consequences for cheating or plagiarism on any assignment are outlined in the handbook: it will result in a zero grade on the assignment, an Honor Code Referral, and a phone call notifying the violator’s parent.

**Make Ups & Late Policy**

 It is YOUR responsibility to collect & complete missed assignments. Students have the same number of days as the length of the absence to complete a minor assessment. If absent for an exam or quiz, make ups will be scheduled by appointment

Major assignments turned in late will receive points off the grade. This rule may be relaxed due to extended illness and/or extenuating circumstances that will be determined on a case by case basis by the teacher.

**Teacher Availability**

Please contact me at any point during the semester with your questions or concerns. The best way to contact me is via email (sincom@fultonschools.org). I am also available during your lunch period in H117.